

Correspondence,

THE WAR AND THE
TEACHER.

MISS MASON'S ADVICE.

TO THE EDITOR OF THE TIME

Sir, This is a time of "unhappily" being so miserably, and especially for us as teachers. Not that we think ourselves of importance, we are afflicted, our Heavenly Father, if I but we who are important that the war which is, among other things, a revelation of spiritual values, I opened our eyes to the enormous national trust we hold in every classroom. What of the present future of France? We are questioning it lately by a writer in the *London Supplement*, and I am simply was a student of the French language, by French Catholic, I respect our scholars, and continue - What of the future of England? "Karl" of us asks, inevitably and distastefully enough "What wouldst Thou have us to do?"

[illegible][illegible][illegible]

The long directly shall great like time
With an independent line

and is it not a well-known fact that they entered the invisible gates with palms raised in libel—whether it be, as we hold in our own case, in order that righteousness and peace shall meet together, or fight for the partition, if mistaken, when that Etherealism is called to rule the world?

[illegible]

her teachers were not hidden from her sight, by the veils of history, poetry, philosophy, ethics, she was stimulated to a new and higher life, and entered upon that age of Kaluz, upon whom glory she still, like the impoverished descendant of a great house, pours in phantasms.

[illegible]

whether because of our constant sense of our
 national privilege, or because we are so
 much more apt to be generous than
 their ancestors have been. But we
 need to regard the rights of the
 colored people as a sacred thing. We
 get the benefit of Scott's liberal num-
 ber which understands the better what
 the rights of the colored people are, and
 wish to make it that this sort of defama-
 tion, and the person affected by it,
 is not a person who is a friend of the
 color who should be rival or the nation
 makes aggressive war. We may not be
 able to do this, but we can do it
 because other people have adopted them
 neither any more. Follow our lights
 and we shall be able to do it. We
 must be able to do it. We must be able
 the nation who did that which was right
 their own eyes, and this precisely is the
 right to be right. We must be able to
 think right. Probably no one fails to do
 it right in its own eyes, because the nation
 is not a nation. We must be able to
 any nation, right or wrong, which we
 to prosper, as well as all nations which is
 sufficient to sustain them. We must
 that we do well to be angry with
 England, that has no more truth in
 religious as we have. Her aggression
 is not a nation. We must be able to
 we need that our German friends
 have led by nature to do it. We
 the right to have the ground
 all the talk about a right to a place in the
 relation to achieve, and that is
 a right to a place that is

[illegible]

Let me say a word on the more obvious way of dealing with the situation. When we are ambitious to help and are just a little reviled of persons who had the right thing to do. Now the lady who has thought of telling the children the history of the war in "Gullie Bloods" has chosen an exceptionally right thing to do. (They could have produced

lapsed of service, whose gallant deeds are unremembered and not mentioned in the whole of our grand annals, is not a negligible fact. Children should learn their fill of the glory and loyalty of our fathers (and grandfathers) will realize that it is a great thing to be living to great times, that it would be indeed shameful to be either ignorant or cowardly for any brave past deed may come their way. But all this multitude of things which we are made to see, and which we feel it to become in our schoolboys and when we have been taught and read. We need not try to inflame young people with notions of the greatness of England; our business will rather be to put in place of "High Britain" the more concrete of duty and the goal of manhood.

I have ventured, as perhaps the danger amongst writing teachers, to suggest a lesson of the principles which should guide us at this critical time; other teachers will, no doubt, amplify and correct. As my apology, let me offer Wordsworth's happy lines—
And may it not be hoped, that, if we try us
In the eternal, eternal, though obscure,
We are led, as required for latter days . . .
hail to

I am, Sir, yours obediently,
CHARLOTTE M. MASON,
Ambleside.

